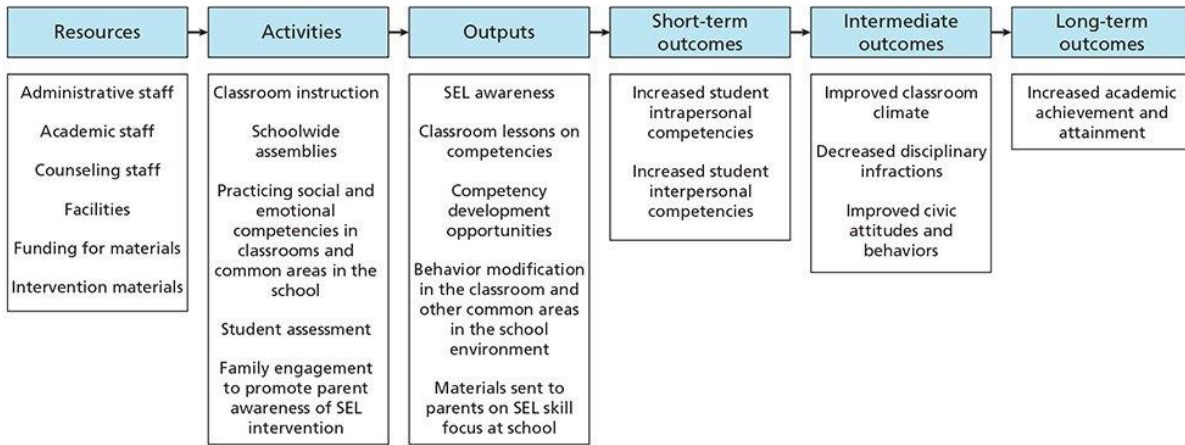


Figure 6.1
Example Logic Model for a Schoolwide SEL Intervention



Contextual Factors: The school and classroom culture and climate may influence the quality of SEL interventions; important features of these cultures or climates are healthy relationships, instructional support, and classroom management. School discipline and academic standards may also influence SEL interventions. In addition, community norms, as well as district, state, and federal policy, may affect program implementation.

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