



Community Foundation
LORAIN COUNTY

Service Learning Grant Application

To: Lorain County Educators Gr. K-12
From: The Community Foundation of Lorain County
**Re: Service Learning Grants (maximum \$500)
for Lorain County teachers**

Service Learning Grants are available to Lorain County teachers grades K-12. Grants will be awarded for Service Learning projects to be completed in the **current academic year, September– June**. “*Service Learning*” links community service (e.g. collecting food for the needy) to curriculum areas (e.g. developing math skills, studying nutritional standards, researching social problems and impact of poverty).

Application Deadline is November 1

These Service Learning grants are made possible through the Youth Fund of the Community Foundation of Lorain County. Created in 1980, the Community Foundation continues to make grants from over 400 endowment funds to non-profit organizations serving Lorain County. The Youth Fund (YF) was begun in 1998 to encourage philanthropy among young people. The YF Advisory Committee of students, grades 8-12, represents the diverse population of Lorain County and works with foundation staff to learn about community resources and how youth can make a difference.

Questions? Contact Angela Lee
The Community Foundation of Lorain County
(440) 984-7390 ••• www.peoplewhocare.org ••• youthfund@peoplewhocare.org

IDEAS FOR CONNECTING SERVICE LEARNING TO THE CURRICULUM

(Excerpted from ODE Service Learning Training Resource Guide. Many can apply to multiple curriculum areas.)

Language Arts

- Record favorite children's stories or original stories on tape and donate tapes to local day-care centers or school for the blind.
- Tutor younger students to promote reading.

Math

- Create a mathematics board game for younger children and share it with school or public library.
- Raise and keep records of funds/expenditures for a local cause (of their choosing), such as replacing park equipment or collecting donations for a local food pantry.

Science

- Adopt a nearby lake, river, wetlands, or stream for research and pollution testing.
- Work with the local humane societies, zoos, or nature centers to care for injured and healthy animals.

History

- Interview elderly citizens about their lives and experiences, then compile a community history.
- Develop walking tours of historical neighborhoods.

Social Studies

- Become pen pals with students in other countries.
- Learn about homelessness by volunteering at a local shelter.

Art

- Make pottery with peers who have disabilities.
- Design posters that draw attention to particular community issues/needs.

Physical Education/Health

- Participate in Special Olympics programs.
- Organize recreational after-school programs for younger children.

Technology/Media

- Write and produce weekly program on recycling and other environmental issues.
- Research and then produce videotapes on safety related issues.

Consumer and Family Science

- Plan and prepare nutritious meals for a nearby shelter or retirement center.
- Collect and repair clothing and household goods and send them to areas in need of disaster relief.

Music & Drama

- Make a collection of the music of a particular period in history or from a particular ethnic group.
- Write and perform puppet show or skit on the importance of being drug free for younger students.

Industrial Technology

- Plant gardens on empty plots near the school.
- Help weatherize the homes of low income elderly.



TEACHER

Name: _____ Position: _____

Home Phone: _____ E-Mail: _____

SCHOOL

Name and District: _____ Phone: _____

PROJECT INFORMATION

1. Project Title: _____

Please attach a description of the project.

2. Is this: a new project, or a continuation or expansion of an existing project.

3. Estimated number of student participants _____ Grade level(s) _____

4. Does this project involve students who are "at risk" or are challenged in some way? Explain:

5. What organizations/agencies, if any, will you be working with?

6. Who will be the primary beneficiaries of this service project? Estimated numbers?

7. In what area(s) will your project be linked to your curriculum?

- | | | |
|--|--|---|
| <input type="checkbox"/> Career Awareness | <input type="checkbox"/> Interdisciplinary | <input type="checkbox"/> Science |
| <input type="checkbox"/> Family & Consumer Science | <input type="checkbox"/> Language Arts | <input type="checkbox"/> Social Studies |
| <input type="checkbox"/> Fine Arts | <input type="checkbox"/> Math | <input type="checkbox"/> Other: _____ |

Give specific description of how curriculum areas checked above will be utilized in your project (use extra sheet if necessary):

8. What reflective activities will you use with your students?



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9. When will your project begin?
When will your project end?

Remember, projects should take place between September – June per school year.

10. Will there be an opportunity for us to visit your site to see your project?
If not, can you e-mail photographs of the project to us?

BUDGET INFORMATION

11. Grant Amount Requested \$
Total Project Cost** \$

**Submit a detailed line item budget on the costs of individual items. If total project cost exceeds grant amount requested, list the other sources of expected revenue.

I support the above Service Learning Project.

Teacher's Signature

Principal's Signature

Date Signed

Date Signed

Print Name

Print Name

Return your application to:

Community Foundation of Lorain County
9080 Leavitt Road
Elyria, OH 44035

Note: Grant Applications should be postmarked by November 1st .